

## **History of the Initiative and Referendum**

### **Objectives and coinciding instructional materials:**

At the conclusion of the unit students will be able to:

- 1) Explain the evolution of the Initiative and Referendum on a national scale

#### **Instructional Materials:**

- A) The History of Initiative and Referendum in the United States
- B) Initiative and Referendum in the United States by Dane Waters
- C) Which states have the initiative and referendum process?

- 2) Explain when and why the Oregon System came about.

#### **Instructional Materials:**

- A) Oregon's Initiative History
- B) Oregon History – The Oregon System (Blue Book)

- 3) Define Initiative and Referendum

#### **Instructional Materials:**

- A) What is Initiative and Referendum
- B) What is the Initiative and referendum process?

- 4) Give historic examples that provide a socially progressive and/or regressive use of the Initiative process.

#### **Instructional Materials:**

- A) Original Oregon State Constitution
- B) List of Initiatives

- 5) Give historic examples of Initiatives that have provided a check on the legislative process.

#### **Instructional Materials:**

- A) List of Initiatives

- 6) Argue the merits and demerits of direct democracy compared to republicanism in modern times.

#### **Instructional Materials:**

- A) A parallel government
- B) Initiatives used for narrow agendas
- C) Laws For Sale
- C) Initiative and Referendum in the 21<sup>st</sup> Century