

CLASSROOM LAW PROJECT

Youth Summit 2004: Becoming an Informed Voter

Goals

Teachers will have the opportunity to help students:

- understand candidates, issues, and the election process;
- study the elections in a context of reality and connectedness to other events;
- pursue informed discussions about politics and current issues;
- strengthen inferential and evaluate comprehension skills;
- improve analytical reading skills;
- develop lifetime habits of active participation in the election process and the government.

Students will:

- understand elements of being an informed voter
- examine personal qualities needed to carry out the office
- observe media coverage of the current presidential election
- assess information provided by campaign literature, advertisements, and polls
- develop criteria for evaluating presidential candidates
- compare presidential candidates' qualifications for office.

As a result of this program, **S**tudents at all grade levels will be able to say:¹

My vote gives me power.

I have a right and a responsibility to vote.

I study the candidates and issues.

I register and vote, or ask others to do so.

I continue to make a difference.

for more information, contact

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¹ Core concepts from Kids Voting USA, www.kidsvotingusa.org.