

LESSON 8

Summit Preparation

Objective: Prepare for Youth Summit

Handouts: (27) Student-Delegate Duties at the Youth Summit; (28) Student-Delegate Application Form

A. Warm-up

What should an informed voter know today? Or, since we last met, what have you heard (read or seen) about the election?

What surprised you about the Class Hearing?

B. Youth Summit Preparation

As a class, make a group decision about what will be presented at the Youth Summit morning group meeting. They shall answer the following question:

Based on our study of the importance of being an informed voter, this is what we consider to be the most important and why ...

During the morning hearings portion of the Summit, individual students should be ready to ask questions such as these of the witnesses (invited speakers): what do you do to stay informed and why? what do you find difficult about staying informed and what do you do to overcome that? what issues do you find most compelling in the presidential election and why? Youth Summit Delegate Duties, #27, and a Draft Program (to be provided) will help students understand how the Summit will work.

Summit day afternoon townhall question for student-delegates (this could encompass a "cause" or burning issue of the student or the class):

The role of an informed voter in 2004 is

C. Selecting the Student-Delegates

Mixer: encourage other students to lobby on behalf of those they think would be good delegates. (5-10 min.)

Students use Application Form (#28) to explain why they would be a good choice.

Confidential balloting.

Announce delegates (*Teachers: don't forget permission slips!*)

D. Extended Activities

Homework / Journal Entry

List some people with whom you would like to share your opinions about the importance of being a well-informed voter (elected officials, special interest groups, neighbors, etc.). Why do you think they need to hear from you?

Concerns I would like to have addressed by the experts at the Youth Summit include ...

