

Lesson 1
What Do You Know?
Supreme Court Nominations
Youth Summit Description

Objectives: Begin exploring (see stds, use same language; match up with goals)

Handouts: (1) Pre- Post-Survey, (2) Explanation of the Summit

A. Pre/Post Survey

Complete this thought. It should not be longer than one paragraph (Handout 1).

U.S. Supreme Court justices should _____.

B. Daily warm-up and current events alert! (*daily activity*)

Teacher gives a taste of what the in-class hearing and youth summit are about so students know why they are doing this unit.

All lessons begin with a current events alert. A successful strategy is for the teacher to introduce a recent interesting and relevant news story about the Supreme Court. Then the teacher is able to direct the conversation in the way he or she wants it to go.

C. Brainstorm: What do you know about the Supreme Court?

Teacher empowers students with what they already know and moves forward from there.

D. Vocabulary

Vocabulary of nomination and confirmation to the U.S. Supreme Court. Students should begin an ongoing list. Ideas: justice, United States Supreme Court.

E.  Extended Activities

Homework / Journal Entry

Write about the qualities of an ideal U.S. Supreme Court justice.