

## THE ANATOMY OF A YOUTH SUMMIT HEARING

10:00 am – 12:10 pm, November 7<sup>th</sup>, 2006

The hearing portion of the Youth Summit provides invited guest speakers the opportunity to share their individual perspectives about the ballot initiative and to engage with students about those opinions. In these brief twenty minute sessions, teachers are to facilitate, students are the chairs and the speakers should not only present, but also listen and respond to what students say. Each hearing should adhere to the following format.

5 minutes: Student introductions. Student leader begins and identifies himself/herself and says a word or two about the initiative process. Student leader introduces resource speaker.

10 minutes: Speaker addresses students. Students enjoy personal anecdotes!

5 minutes: Student leader thanks resource person. Students ask question which were generated by the presentation or come from the in-class hearing experience.

If there are few questions, speaker should be prepared to ask students questions. Reminder that students may need a few minutes to process your questions to the group. Some suggestions speaker could ask the group:

- If you identified an issue that you feel passionate about, would you be willing to do the work to promote an initiative?
- Did you agree with certain parts of my presentation? Did you disagree with any parts of my presentation?
- Pretend you are a reporter – try to summarize my presentation in 25 words or less.
- Did I say anything here that changed your mind or made you think about something differently?