



CLASSROOM
LAW PROJECT®

Project Citizen - Fifth Grade Standard Correlation

- Common Core Standards
- New Oregon Social Studies Standards

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<i>Step 1: Identifying Public Policy Problems in Your Community</i>			
	READING	WRITING or SPEAKING	SOCIAL SCIENCE
	RI.5.7. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	W.5.5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	CG.5.12 Analyze how cooperation and conflict among people contribute to political, economic and social events and situations in the United States.
	RI.5.9. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	W.5.8. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	CG.5.16 Describe how national government affects local and state government.
	RI.5.10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.	SL.5.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	
		SL.5.3. Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	

<i>Step 2: Selecting a Problem for Class Study</i>			
	READING	WRITING or SPEAKING	SOCIAL SCIENCE
	RI.5.3. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	SL.5.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	SSA.5.20 Gather, use and document information from multiple sources (e.g., print, electronic, human, primary, secondary) to examine an event, issue, or problem through inquiry and research
	RI.5.5. Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	SL.5.2. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	SSA.5.21 Identify and study two or more points of view of an event, issue or problem.
	RI.5.7. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	SL.5.4. Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	
	RI.5.9. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	W.5.7. Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic	
	RI.5.10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.	W.5.8. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	

<i>Step 3: Gathering Information on the Problem Your Class Will Study</i>			
	READING	WRITING or SPEAKING	SOCIAL SCIENCE
	RI.5.1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	W.5.7. Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	SSA.5.20 Gather, use and document information from multiple sources (e.g., print, electronic, human, primary, secondary) to examine an event, issue, or problem through inquiry and research
	RI.5.2. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	W.5.8. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	SSA.5.21 Identify and study two or more points of view of an event, issue or problem.
	RI.5.6. Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	W.5.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.	
	RI.5.7. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	SL.5.2. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	
	RI.5.9. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	SL.5.3. Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	
		SL.5.4. Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	

<i>Step 4: Developing a Class Portfolio (Includes Action Plan)</i>			
	READING	WRITING or SPEAKING	SOCIAL SCIENCE
	RI.5.1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	W.5.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	SSA.5.20 Gather, use and document information from multiple sources (e.g., print, electronic, human, primary, secondary) to examine an event, issue, or problem through inquiry and research
	RI.5.7. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	W.5.4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	SSA.5.21 Identify and study two or more points of view of an event, issue or problem.
	RI.5.9. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	W.5.5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	SSA.5.22 Identify characteristics of an event, issue, or problem, suggesting possible causes and results.
	RI.5.10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.	W.5.8. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	SSA.5.23 Propose a response or solution to an issue or problem and support why it makes sense, using support from research.
		SL.5.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	CG.5.12 Analyze how cooperation and conflict among people contribute to political, economic and social events and situations in the United States.

		SL.5.2. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	CG.5.15 Identify principles of U.S. democracy found in the U.S. Constitution and Bill of Rights.
			CG.5.16 Describe how national government affects local and state government.

<i>Step 5: Presenting Your Portfolio</i>			
	READING	WRITING or SPEAKING	SOCIAL SCIENCE
	RI.5.1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	SL.5.4. Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	SSA.5.22 Identify characteristics of an event, issue, or problem, suggesting possible causes and results.
	RI.5.9. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	SL.5.5. Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	SSA.5.23 Propose a response or solution to an issue or problem and support why it makes sense, using support from research.
		SL.5.6. Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.	CG.5.12 Analyze how cooperation and conflict among people contribute to political, economic and social events and situations in the United States.
			CG.5.16 Describe how national government affects local and state government.

<i>Step 6: Reflecting on Your Learning Experience</i>			
	READING	WRITING or SPEAKING	SOCIAL SCIENCE
		W.5.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.	SSA.5.19 Analyze two accounts of the same event or topic and describe important similarities and differences.
		SL.5.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	SSA.5.23 Propose a response or solution to an issue or problem and support why it makes sense, using support from research.