



# CLASSROOM LAW PROJECT

TEACHING YOUTH PARTICIPATION IN DEMOCRACY

*A Newsletter for Sponsors, Participants, and Friends of Classroom Law Project*

**Volume 21**

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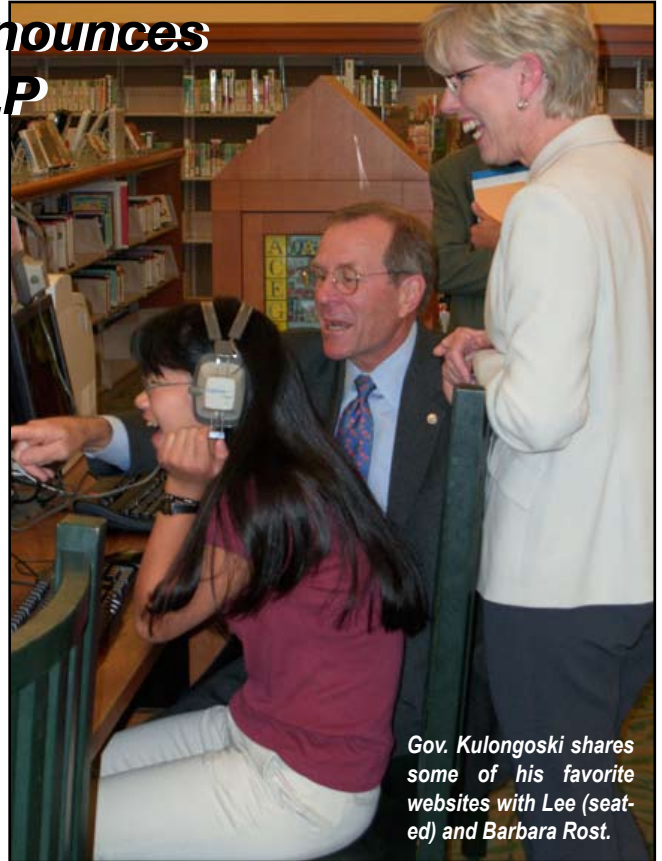
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## **Gov. Kulongoski announces partnership with CLP**

AUGUST 8, PORTLAND – At a press conference held in the children’s section of the main branch of the Multnomah County Library, Governor Ted Kulongoski announced a partnership with Classroom Law Project. In his goal to protect children, the Governor talked about civic education programs like Project Citizen that help students think about problems in their communities and how to fix them. And he discussed proposed new laws that will help protect children from being targets of sexual predators on the Internet.

Standing with CLP’s program director Barbara Rost, Rep. Andy Olson, Sen. Kate Brown, and other lawmakers, the Governor described

• see **GOVERNOR**, page 7



*Gov. Kulongoski shares some of his favorite websites with Lee (seated) and Barbara Rost.*

## Get involved!

**Start a mock trial team, participate in Youth Summit, volunteer to lead court tours, or choose from many other CLP events.**

**See how inside . . .**

### DID YOU KNOW??

## **Constitution Day is Sept. 17**

If you are going to teach about the U.S. Constitution on only one day (please say it isn’t so!), then September 17 is it. Oops – that is a Sunday, so go for Monday, the 18<sup>th</sup>!

Sen. Robert C. Byrd wanted to be sure there was at least one day school children would talk about the Constitution, so he sponsored legislation designating Constitution Day for that purpose. This issue provides a lesson on U.S. immigration policy. One may speculate on the immigration issues faced by the framers when the Constitution was signed September 17, 1787. For more depth, consider diving into the *We the People* or Project Citizen curricula introduced in another article. Or, start a Mock Trial team and get immersed our justice system. Learn about these programs and more in this issue.

## ~~ Mock Trial News ~~

### More Teams Wanted!

Our friends in Baker City do not want to travel to Pendleton for their regional competition and who can blame them? And the Medford region would like to make it more competitive by adding to their five-team roster. How about it? If you have one team, consider expanding to two. If you are a new team, your registration fee may be waived. And, Classroom Law Project and the Oregon State Bar can help find attorney coaches for your team. C'mon, just do it!



nothing to do with the assault and asserts his first amendment rights.

This year's case promises to be a challenging one – legally, politically, and emotionally. Register early to get your case materials and join the listserve. Since the list has been an effective means of communication, there will be no workshop for coaches this year. Teacher-coaches should watch their inboxes for registration materials, or look online at CLP's website, [www.classroomlaw.org](http://www.classroomlaw.org), in mid-October.

### AGAIN THIS YEAR:

#### Calling All NEW Teams, FREE Registration!

Ten regional competitions will be held around the state. They happen in Eastern, Central, and Southern Oregon, as well as the Valley and Portland. Many regions need more schools in order to keep things interesting. Classroom Law Project will waive the \$150 registration fee for schools entering for the first time or after a 4 or more year hiatus.

### A Wrongful Death Action

Some say it was a hate crime. That is the claim of mother of the deceased. And she aims to bring down the organization inciting the hate. But the defendant says he had

### Important Dates

Mid-October	Registration forms available
Nov.	NEW THIS YEAR: NO Mock Trial Coaches' Workshop
Dec. 8	LISTSERVE: BEGINS EARLY THIS YEAR
Dec. 8*	Optional Portland Area Mini-Mock
Dec. 15	Team registration deadline, late fees begin
Jan. 5	Last day registrations accepted
Jan. 12	No refunds after this day
Mar. 2*	Grants Pass regional competition
Mar. 3*	All other regional competitions
Mar. 16-17	State Finals competition – Portland

\*to be confirmed; subject to Reg. Coord. approval



## Be a volunteer court tour guide!

Would you like to teach students about what goes on in the Multnomah County Courthouse and Justice Center? Would you like a good excuse to hang out in the courthouse and observe judges and other attorneys practice their craft? Can you spare one morning a month? Then, being a volunteer court tour guide for Classroom Law Project is just for you.

This popular program needs more tour guides. Qualifications are:

- willingness to work with 30-50 children, parent chaperones, and teachers with a smile (!);
- one morning (8:30-noon) a month;
- basic knowledge of court system and willingness to learn more.

Classroom Law Project will provide all the training including shadowing experienced guides. For more information contact CLP at 503-224-4424 or [office@classroomlaw.org](mailto:office@classroomlaw.org).

## **Democracy Camp:**

# **Oregon students team with Croatian students; take on ‘democracy’ and ‘justice’**

JULY 2-7, LOVRAN, CROATIA – Thirty students, sixteen educators and trainers, plus two judges, from two countries together for one week doing mock trials on the gorgeous Croatian coast. Linking the world’s oldest democracy with one of the newest by using mock trials to learn about justice systems and democracy – doesn’t that rock?!

The brainchild of Classroom Law Project’s executive director Marilyn Cover, planning for the camp began more than two years ago. “The plan,” she said, “was to bring Croatian and Oregon students and teachers – both countries, both age groups – together to learn about democracy.” The plan worked.

“I have a desire to travel further, study foreign languages harder, and continue to pursue mock trial and other similar programs,” said Franklin High School student Tiffany Hendrix. Like other students, Tiffany reports that she learned about Croatian and American history and politics “from the trips, the teachers, and mostly from the other students.” American and Croatian students alike described the combination of experiencing culture, history, environment, with new friends and

• see **DEMOCRACY**, page 7



*Students from Oregon and Croatia work as a team putting on a mock trial and learning about each country’s democratic and judicial systems.*

## **Youth Summit:**

# **Ballot Initiatives: Too Much or Too Little Democracy?**

**C**lassroom Law Project’s annual youth summit for middle and high schoolers is set for Election Day at Portland State University. Register now to participate in this popular program!

The Youth Summit is an event where teachers bring selected students to participate in hearings and a town hall with community leaders and experts. This year students will hear from stakeholders in Oregon’s initiative process – elected officials and scholars, as well as proponents and opponents of the system.

To participate, teachers are required to attend workshops both before and after the summit, as well as attend the Summit itself. Classroom Law Project provides a packet of hands-on, interactive lessons for students to be



completed before attending the Summit. Lessons include background on the history of the initiative in Oregon, the pros and cons of the process, the role of funding and the ten initiatives appearing on the November ballot.

Here are the important dates:

- **Sept. 20** - registration due
- **Sept. 28** - first teacher professional development session, 4:30–8 p.m. at the OEA, Tigard.
- **Nov. 7** – Youth Summit at Portland State University
- **Nov. 14** – required second teacher professional development session, 4:30–8 p.m. at the OEA, Tigard.

Youth Summit is offered FREE OF CHARGE. CLP has many supporters in this program including the Youth for Justice Program of the US Department of Justice, Oregon Education Association, Portland State University and others. This popular program often has a waiting list. Contact CLP now to register: 503-224-4424 or [office@classroomlaw.org](mailto:office@classroomlaw.org).

# LOOK!

## We the People News

### Is Your High School Competing?

Or, is your school demonstrating a unit or two? If your high school intends to participate in a district competition – competing or demonstrating – then, we have news for you. First, be sure to put the coaches' workshop on your calendar: Saturday, October 21, at Lewis & Clark Law School (details below). Second, whether you come to the workshop or not, it is very important to be in touch with your district coordinator. Your district coordinator plans for the judges, rooms, and materials. So, please help by letting him or her know your intentions as soon as possible.

### Coaches' Workshop

To help coaches – teacher-coaches, attorney-coaches, professor-coaches, toe-in-the-water-coaches – this workshop has something for everyone. We will sort through the new questions. We will hear advice from veterans, and fresh approaches from newbies. This workshop is invaluable for veterans and rookies alike. And it is free!

From 10 a.m. to 2 p.m., Saturday, October 21, it is again at the beautiful campus of Lewis & Clark Law School in Portland. Lunch is provided so we need an accurate headcount; be sure to let us know if you intend to come. You will not want to miss it! Reserve your place today: 503-224-4424 or office@classroomlaw.org.

### NOT just a High School Program

Did you know free classroom sets of books are also available for 5<sup>th</sup> and 8<sup>th</sup> grades? Like the high school level, curriculum for the earlier grades strongly encourages doing simulated congressional hearings. These do not have to be competitive. They can be informally done at the end of a unit, or done in a more formal fashion in front of other classes, parents, and community leaders. CLP is available to help! Contact CLP or your district coordinator for more information.

### Important Dates

Oct. 13	Curriculum workshops for teachers
Oct. 21	Coaches' workshop for WTP high school teams
Mid-Nov.	Notify your District Coordinator of your intent to compete
Jan. 9, 10, or 11	District competitions
Jan. 19	State Competition - Portland

### Contact your District Coordinator:

To learn more about the programs, workshops, simulated hearings (competitive or non-competitive), how get FREE BOOKS, and the like, contact your district coordinator. Arranged by congressional district, your coordinator is determined by where your school is located.

#### Congressional District 1 (Rep. David Wu)

Susan Marcus, Teacher-retired  
6255 SW Hamilton Way  
Portland, OR 97221  
ph: 503-292-9452  
swmarcus@aol.com

#### Congressional District 2 (Rep. Greg Walden)

Brian Johnson, Teacher  
Pendleton High School  
1800 NW Carden Ave.  
Pendleton, OR 97801-2899  
ph: 541-276-3621 fax: 541-966-9268  
brian\_johnson@pendleton.k12.or.us

#### Congressional District 3 (Rep. Earl Blumenauer)

Cheryl Johnson, Principal - retired  
6610 Canterbury Dr.  
Gladstone, OR 97027  
ph: 503-659-1382  
crjohnson99@juno.com

#### Congressional District 4 (Rep. Peter DeFazio)

Gayle Faust, Teacher - retired  
2910 Tulip Street  
Eugene, Oregon 97408  
ph: 541-687-3234  
cell: 541-914-1217

#### Congressional District 5 (Rep. Darlene Hooley)

Chuck Chamberlain, Teacher  
South Salem High School  
1910 Church Street SE  
Salem, OR 97302-3099  
ph: 503-399-3252 fax: 503-375-7805  
charles@viser.net, chamberlain\_chuck@salkeiz.k12.or.us

Diane Thelen-Sager, Teacher - retired

10 SW. Boundary Street  
Portland, Oregon 97219  
ph: 503-293-1895  
cell: 971-998-3325  
dianesager@gmail.com

You may also contact CLP, coordinator for the state of Oregon, 503-224-4424 or office@classroomlaw.org.

# Legislative hearing: the real deal

AUGUST 10, SALEM – Barbara Rost, Classroom Law Project program director, often tries to convince teachers and students of the value of doing simulated hearings. Last month Rost experienced the real thing.

Rep. Linda Flores, chair of the House Education Committee, called a hearing and asked Classroom Law Project to appear. Last spring CLP conducted surveys to determine what Oregon youth really know about civics. Flores and her committee members wanted to learn the results.

Before the hearings began while walking down the long hallway lining the hearing rooms, Rost ran into committee members Rep. Gene Whisnant and Rep. John Dallum. “You look chipper,” remarked Whisnant. Rost told him that she teaches about civics all the time but that day she looked forward to practicing it. Then she excused herself to take another TUMS.

Appearing with Rost was CLP board member Hon. Tom Balmer,

associate justice of the Oregon Supreme Court. Balmer led off by telling the Committee about Classroom Law Project’s mission, as well as his personal experience with his daughter’s participation in the We the People program. “She went from

reading the comics and people sections of the newspaper to reading the front page,” he said. Balmer went on to describe how CLP programs help young people connect current events with the Constitution.

Committee members were interested in the results of CLP’s survey. In a good news, bad news report, Rost described Oregon youths’ overwhelming willingness to volunteer, but their bare bones

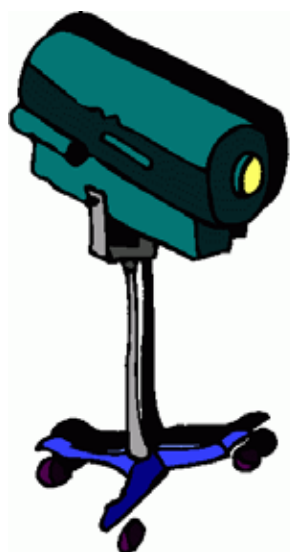
knowledge of basic civics.

“Only a quarter could identify Oregon’s two U.S. Senators and 23% thought Ted Kulongoski was one of them,” she said.

When committee members asked what should be done about it, Rost suggested more professional development for teachers. The Committee promised to consider that as they prepare legislation for the coming session.



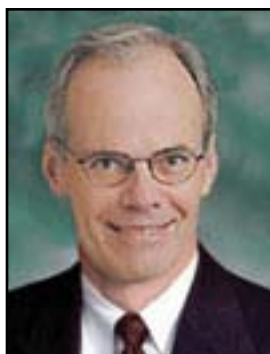
*Representatives Linda Flores and John Dallum listen as testimony about civic education in Oregon is offered to the House Education Committee.*



## SPOTLIGHT ON . . .

### **Jim Carter, Chair of CLP Board**

Providing expert advice, guidance and generous support, Jim Carter has been a part of the CLP board for more than six years. He is currently serving as chair of the board, and is instrumental in overseeing the growth and development of the organization.



the Dean’s Advisory Council.

Jim was a part of Classroom Law Project’s first ever democracy camp in Lovran, Croatia (see article page 3). About the experience, he reports, “We had a fabulous opportunity to learn about Croatia, its students, judges, teachers and ministry of education folks in a very personal fashion. They all were consumed with the opportunity to learn about America and its democratic institutions, including

how criminal defendants are protected by our judicial processes.”

Jim’s expertise has been instrumental in taking Classroom Law Project fundraisers, the Legal Citizen Dinner and charity golf tournament, to new heights.

When not in his office (or CLP’s!), Jim enjoys running, spending time with his family, cycling, golfing and traveling.

Jim is currently General Counsel and manager of legal service at Nike. Before joining Nike in 1998, Jim was a shareholder at Shulte, Anderson, Downes and Carter for twenty years, prior to which he clerked for Hon. Robert E. Jones. Jim attended Stanford to earn an economics degree before attending law school at University of Oregon, where he is currently a member of

## **LESSON:**

# **A Hearing Before the Subcommittee on Immigration**

**Objectives:** Students will analyze the issues that frame the debate on U.S. immigration policy, identify core values underlying various policy options and work cooperatively within groups to organize effective presentations.

- Four groups of four students will represent option groups and present to the subcommittee panel. Each group will have **2 presenters** to organize the 3–5 minute presentation. Using arguments from all of the members in the group, **1 domestic policy analyst** will explain how the option would improve the lives of Americans here at home and **1 foreign policy analyst** will explain how the option would address our international interest. Students should conduct research to justify their assigned position.
- The remainder of the class will serve as the members of the subcommittee. As the option groups prepare their statements, committee members draft a series of clarifying questions to ask at the conclusion of each presentation. One member of the subcommittee calls the meeting to order, prompts each interest group and allows fellow committee members to ask several questions to each option group.



## **OPTIONS IN BRIEF**

### 1.) *Open Ourselves to the World*

As we enter the 21<sup>st</sup> century, the forces of globalization are rapidly creating a new world. International trade is steadily expanding, while national borders are losing their significance. People, ideals and goods traverse the globe at an ever-accelerating pace. Americans can take pride in a heritage that promotes openness, tolerance, diversity. Immigration puts our country in touch with the tastes and preferences of consumers worldwide, and gives U.S. companies an edge in opening export markets. Keeping our doors open lets the world know that the United States remains a country that looks toward tomorrow.

### 2.) *Make Immigration Unnecessary*

Population explosion in poor countries, the spread of war and terror, and the age-old curses of hunger and disease are driving increasing numbers to our shores. Opening our doors to large scale immigration resolve's no one's problems. It only overburdens our schools and health care system and drains poor countries of many of their most educated, highly skilled workers. We cannot continue to absorb new immigrants into this country at this breakneck pace without compromising our own economy and social structure. Nonetheless, for practical and humanitarian reasons we should join with the international community to provide the development assistance necessary to stabilize the migration of the world's poor.

### 3.) *Admit the Talent We Need*

Economic competition among nations in the 21<sup>st</sup> century is set to reach new levels of intensity. In today's world, the U.S must be prepared to compete in an increasingly demanding global marketplace. Immigration policy should be designed first to serve our country's economic needs, not to solve the world's problems. To spur American high-tech industries forward, our doors should be open to scientists and engineers from abroad. To help American factories, farms, and service industries hold down costs, we should allow a limited number of foreigners to work temporarily in low-wage jobs.

### 4.) *Restrict Immigration*

The population explosion, war, terror, hunger, and disease plague an ever-growing portion of humanity. We must recognize that Americans can do little to end the misery that haunts much of the world. Simply maintaining our way of life amounts to a major challenge. Although the U.S is a nation of immigrants, the arguments supporting massive immigration have long since passed into history. Now it is time to say enough. We should drastically reduce the number of immigrants we accept and commit the resources necessary to take control of our borders.

# CLP Hosts First Civic Mission of Schools Conference

JUNE 22, LEWIS & CLARK COLLEGE, PORTLAND – High school teachers, administrators, along with community and business leaders gathered at a conference focused on the civic mission of schools. Keynote speaker Christopher Zinn, executive director of the Oregon Council of Humanities, challenged participants to model good discussion, unlike that in popular talk radio. Another speaker, Ted McConnell, from the Center for Civic Education, reminded the audience that it is in schools that most good civic education takes place – and that our democracy depends on it.

Participants chose from a variety of hands-on, interactive breakout sessions. They learned about mock trials, the CHOICES program from Brown University, *We the People* and *Project Citizen*, plus updates about the young voter initiative Oregon BUS Project, First Amendment Schools, and more. Conference participants also learned about a recent survey about the state of civic education in Oregon.

Classroom Law Project commissioned the study to determine the state of civic education in Oregon. This was done with the cooperation, support and expertise of the Oregon Community Foundation, Oregon Business Council, Davis, Hibbitts, and Midghall, and professors from Lewis

& Clark College School of Education. The study included interviews with experts, focus group, and survey of nearly 800 Oregon high schoolers.

Preliminary results reveal a good news, bad news picture. Young people in Oregon want to be engaged in their communities and are willing to volunteer and participate in politics, yet many lack knowledge about politics and government, particularly at the local level. Many young Oregonians report they are intimidated by the complexity of political processes and issues, they lack trust in politicians and that they don't feel personally responsible for becoming engaged in state and local issues. Conference participants were challenged to address some of these concerns with effective civic ed teaching.

Teacher-administrators teams from ten Oregon high schools plan to do just that. They remained at Lewis & Clark for one more day and made plans for more and better civic education in their schools. The educator teams will continue their work throughout the school year.

This work is being funded by a grant from the Oregon Community Foundation and coordinated by Classroom Law Project.

## Your lucky day: 3 workshops to pick from on Friday, October 13!

### 1. Oregon Council for the Social Studies Annual Fall Conference – Sprague HS, Salem

Project Citizen: Beyond an introductory session, this hands-on 3-hour workshop is for teachers who want to use this curriculum in their classrooms now. To register please do two things: one, contact OCSS's Christine Allen, 503-364-8225, and two, contact CLP so we have sufficient materials, 503-224-4424.

### 2. & 3. Two workshops, two locations!

Project Citizen: Hands-on civic education where the whole class produces a portfolio at the end. Great tool for teaching local government. Supported by Gov. Kulongoski and Rep. Flores!

*We the People: The Citizen & the Constitution*: Understand the history and foundations of the institutions of American constitutional democracy,

Bill of Rights, and connecting with current events. Culminates in simulated congressional hearings.

Locations: Pendleton High School, Pendleton or Cal Young Middle School, Eugene

\$20. Includes lunch, workshop materials and FREE classroom set of texts. Registration limited and deadline is Oct. 4; contact CLP at 503-224-4424 or office@classroomlaw.org.

### • **DEMOCRACY**, from page 3

dedicated adults as life changing.

Cover, a seasoned Croatian traveler says this trip was different. "The US students felt they were meeting the future leaders of a democratic Croatia," she said. After returning home, several US students admitted that before they left they thought the name "Democracy Camp" was, well, hokey. But after being in a brand new democratic country, and seeing freedom from the eyes of the very wary and newly free, democracy seems not so hokey after all.

### • **GOVERNOR**, from page 1

his plans for Oregon youth. In addition to the new laws proposed by Rep. Olson and Sen. Brown, the Governor said, "prevention is a key element and Classroom Law Project has civic education programs that will help."

Rost thanked the Governor and promised that CLP would do its part by helping children "develop the skills to protect themselves, and be civic-minded citizens." She added, "Project Citizen is one program that helps children think critically, analyze carefully, and understand the world around them."

Classroom Law Project offers programs that build skills that encourage children, said Rost, "to use their heads. They think." She added that they are better able to deal constructively with the world around them and be active, contributing citizens.

# **Classroom Law Project**

## **2006-07 Calendar**

### **September 2006**

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- 21 Court Tour Guides' Orientation – Portland
- 28 Youth Summit Professional Development Seminar for Teachers – OEA Office, Tigard

### **October 2006**

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- 13 State In-service Day for Teachers – in Salem, Eugene, and Pendleton
- 21 *We the People* Coaches' Workshop – Lewis & Clark Law School

### **November 2006**

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- 7 Youth Summit for Middle and High Schoolers – Portland State University
- 14 Youth Summit Professional Development Seminar for Teachers – OEA Office, Tigard
- 18-20 4th Congressional Conference on Civic Education – Washington, DC

### **December 2006**

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- 8 Mini-Mock Trial event – Multnomah County Courthouse

### **January 2007**

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- 9-11 District We the People competitions – Pendleton, Eugene, Portland
- 19 State We the People competition & Training for new WTP teachers – Portland

### **March 2007**

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- 2 Mock Trial Regional Competition – Grants Pass
- 3 Mock Trial Regional Competition – 8 Oregon Regions
- 16-17 Mock Trial State Finals Competition – Portland

### **April 2007**

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- mid Legal Citizen Dinner – Portland
- 28-30 We the People National Finals – Washington, DC

### **May 2007**

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- 2 Law Day Conference for High Schoolers – PSU
- 18 We the People Day at the Capitol, for 5<sup>th</sup> – 8<sup>th</sup> Graders – Salem

### **July 2007**

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- 9-13 Summer Institute for Educators – Lewis & Clark Law School

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