

## Getting to Know the WTP Text

*This is an activity for pairs and it is designed to get readers familiar with the text's layout, features, and content related to Congress. After each part, a few of the pairs share with the whole group or another pair.*

### **Level One index speed activity (5 min)**

Go to pages 350-363. Assign one page to each pair. Find all the page numbers where Congress is mentioned. Quick and dirty count of references. (Fourteen pages in the index; modify accordingly for class size.)

### **Level Two research activity (5-10 min)**

Go to one of the pages in black or with an arrow on your assigned index page and find an important fact or question. Share with another pair.

### **Level Three strategies activity (10 min)**

Assign page number and look at suggested strategy. Report back on activity. (eleven page references; divide p156 into two sections for a total of 12.)

- p72 What Do You Think?
- p76 Developing and Defending Plans for Representation
- p78 Reviewing and Using the Lesson (representation)
- p145 What Do You Think? (term limits)
- p147 Evaluating the Powers of Congress
- p149 What Do You Think? (qualifications, roles, rep by state, rep by other than geography, proportional representation)
- p150 Reviewing and Using the Lesson
- p153 What Do You Think? (committees and rules)
- p154 Cartoon
- p156 Critical Thinking Exercise: (divide this into two sections: one landmark legislation, second bullets under question 6)
- p160 Critical Thinking Exercise: Restoring Congressional Power