

LESSON 8

After the Summit (November 8)

Objectives: Increase a student's knowledge about the initiative process as a component of direct democracy and democratic discourse. Provide a forum whereby students can talk to each other and to adult resources about the Initiative process

Students will be able to:

1. Share experiences from the classroom and the Youth Summit to gain additional understanding of the issue "The ballot initiative: too little or too much democracy?"
2. Evaluate the unit to determine what was learned: Post-Survey

Handouts: Post-Summit Survey - MANDATORY

A. Daily warm-up and current events alert! www.oregonlive.com


Any results on the 10 Oregon initiatives? Which passed? Which failed? Explanations??

B. After the Summit - Reporting Back

1. Students who did not attend the summit share their work from Lesson 7 (cartoon, quotes etc) with the entire class.
2. Delegates who attended the summit share their impressions. These should include new information learned and individual responses to questions they posed. How did the Summit vote turn out (were the majority of people in support, opposed to or neutral about the initiative process?) What is your theory about why it turned out that way?

C. Post Lesson Survey MANDATORY!

1. Dig out surveys that you have been holding onto from Lesson One.
2. Distribute and have students complete the "post lesson survey" section.
Teacher note: PLEASE send results to CLP: 620 SW Main St, Suite 102, Portland OR 97205. We would love to read what they have to say -- please send us *a select few!*

D.  Extended Activities

Create your own initiative to benefit the state of Oregon. Use your knowledge about initiatives to write a readable and usable law. Lobby others in the class to endorse your initiative.

Homework / Journal Entry : What concerns were not addressed by the experts at the Summit?